



كلية مسقط
Muscat College

Bachelor with Honours Degree Programmes

Programme Guide: 2019-20

In academic partnership with



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Foreword

Dear Student,

Welcome to Muscat College (MC), one of many institutions that symbolises education and knowledge that abounds all over Oman. A nation blessed with the foresight of its great leader, HM Sultan Qaboos, guiding us in the wake of the Renaissance.

The institutions of our nation were set up and have been made better by the Renaissance Omani, the architect of the development process, geared towards learning up-to-date knowledge.

Muscat College, like the other institutions has its ground rules and bylaws; its goals and objectives to shape its academic path, in order to keep up with the laws and customs of the Omani society that bind the individual to the community at large, on-campus or off-campus.

We hope that you will read this student manual carefully and that you will seek help and explanation on whatever is not clear to you.

Good luck and may you have a successful year!

Dean

Muscat College



1. Muscat College's Vision, Mission, Goals & Values

Muscat College was founded in 1997 and is one of the oldest private colleges in Oman. Muscat College is under the supervision of the Ministry of High Education in Oman. The College offers academic programmes at various levels in affiliation with Scottish Qualification Authority (SQA), the University of Stirling University (UK) and University Malaysia Pahang (Malaysia).

1.1 Vision

To be a dynamic institution that is distinctive in its focus on providing education for a sustainable future.

1.2 Mission

To provide lifelong learning supported through teaching, research, training and community engagement.


1.3 Goals

At Muscat College we will:

1. Pursue upgrade of the industry focused Management and Information Technology programmes to produce competent graduates for the industry.
2. Strive to exchange industry relevant knowledge and skills that embraces the current global developments and experiences.
3. Develop and foster an excellent management and work culture that promotes values of collaboration, inclusion, and integrity for providing quality service to the stakeholders and community.
4. Cultivate an innovative learning and teaching environment to empower the overall progress of the students by enhancing academic quality of the offered programmes.
5. Ensure quality training and consultancy services in the areas of expertise to contribute to the continuous development of the industry and community.
6. Enhance research activities to contribute to the advancement of the country by liaising with external research bodies.

1.4 Values

Muscat College staff and students will foster the following values through their activities.



Collegiality

Whether leaders, teachers, students, or other College partners, we treat one another as colleagues and with respect based on behaviour, not on seniority or role.

Culture Diversity

We value our cultural diversity and ensure that all our activities are based on an understanding, appreciation and respect for Omani culture and heritage.

Transparency

In our dealings with one another and with all our partners outside the College, we are clear and honest, and we communicate openly, effectively and efficiently.

Innovation

We encourage new ideas and practices, aiming to provide a working and studying environment that is receptive to change, and adaptable and agile in its approach.

Accountability

We take our individual and collective responsibilities seriously, and we recognise and encourage success by providing support and opportunities to shine.

2. Student's Important Contacts

2.1 The Admissions and Registration Office

The Admissions and Registration Office is the student's first point of contact with the College and the place of continued guidance from where the admission process is initiated. All the records of students are kept in this Office. This is also the place where parents and sponsors could get all the information about the student's progress of study.


2.2 The Head of the Department

The Head of the Department is responsible for overseeing the operation of the academic department and for the management and quality of the programme of study.

2.3 The Academic Advisor

The Academic Advisor plays a very important and key role in the students' study life. He/she provides expert guidance and valuable advice to the student in helping him/her to do what is best in their study path. The Academic Advisor is the helping hand the student may need when faced with any problems or complications. The Academic Advisor also helps the student to manage and budget time.

The Academic Advisor will arrange meetings at regular intervals during the semester, however you may arrange special meetings with the Academic Advisor if you run into an urgent problem which you



need to discuss. Where necessary, the Advisor could liaise with other members of staff on your behalf. Later on, during your working period, Academic Advisors will often act as referees for job applications.

It is essential that your Academic Advisor knows who you are and is well informed about any problems; personal, academic or otherwise, so that they can offer you guidance, advice and support which can be of great comfort, particularly in the first year of study.

2.4 Student Affairs & General Activities

This section of the College ensures that students are well taken care of and that homely and cordial environment exists all the time in the student's stay at MC, helping them understand the disciplinary rules and code of conduct.

This is also where students can be creative and can exploit their extra-curricular capabilities and where they get a chance to mingle with students from other faculties as well as to meet College staff and faculty members. Students are encouraged to take part in such activities.

2.4.1 The Student Consultancy Council

As the student is the focal point of the educational process and its targets, the College would like to ensure the active participation of students in its general policy by establishing a student committee, whose members are elected from the student body and supervised by faculty members.

2.4.2 Goals of the Student Consultancy Council

1. Work with Student Affairs Department to improve the quality of services, which are provided to the students.
2. Contribute towards creating awareness amongst students about their rights and duties that abide by the regulations and laws of the college.
3. Support student activities in various fields (sports, cultural, artistic and social).
4. Development of leadership skills among students and give them the opportunity to express their views through transparent systems and equip them with leadership and managerial skills which will further enhance their decision-making.
5. Development of democratic practices, a spirit of dialogue and respect others opinions.
6. To strengthen the spirit of cooperation and the concept of teamwork between the students themselves and between students and members of the academic and/or administrative staff.
7. To strengthen the spirit of dialogue, tolerance, moderation and coexistence with others.
8. Strengthen the sense of belonging to the country and the college.

9. Improvement of the student's personality and discover talents, abilities, skills and development of scientific and creative abilities through incorporation of various innovative programs.
10. To involve students in important decisions which belong to the college and students, and convey the voice of students and their views to College management.
11. Participation in the preparation of plans related with the students.

2.5 Organisational Structure of Muscat College

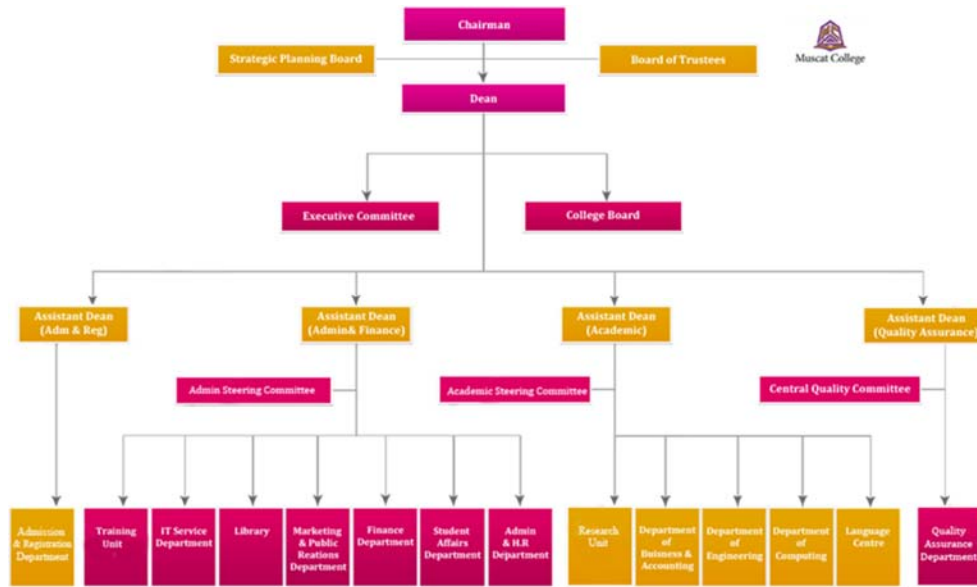


Figure 1: Organisational Structure of Muscat College

2.6 Health and Safety

In compliance with the Muscat College (MC) Health, Safety and Environment (HSE) Management System Manual, the following important points are to be known by all students for their health, safety and convenience:

- Muscat College provides a healthy and safe environment for students, staff and visitors. An environment, which meets Oman's legal requirements for safety.
- Mock drills/ evacuation exercises for Staff, Students and any third party are organized on the campus in the beginning of the first month of semester 1 and semester 2.
- In the event of an alarm sound in the building, all staff and students are supposed to evacuate the building immediately to the Assembly point.

- All escape routes through the building are indicated by easily identified Emergency Exit signs, which lead to the main assembly points located outside the building.
- A first aid room (Clinic) is available on campus, which is equipped as per the Ministry of Health Norms.

The timing of On Campus Medical Facility is:

The timing of On Campus Medical Facility is:		
Doctor:	Every Tuesday	10 am to 12 pm
Nurse:	Sunday to Thursday	9 am to 4 pm

As part of Health and Safety requirements, you are required to do the following:

- Taking reasonable care for own health and safety.
- Taking reasonable care for the health and safety of others including the implementation of risk control.
- Complying with instruction issued by HSE (Health, Safety and Environment) Team.
- Complying with all the HSE Policies and Procedures.
- Reporting promptly hazards or incidents via the HSE hazard and incident reporting process.
- Being familiar with emergency and evacuation procedures and complying with instructions given by the HSE Team.
- Reporting promptly to their supervisors or to any members of HSE Team of health and safety concerns without fear of reprisal, to ensure all hazards and incidents are identified, assessed, controlled and reported.

2.7 Library

The College library is to acquire, organize, and provide quality services to student and faculty in order to meet their information needs by utilizing best available resources.

Loan Period and Loan Limit:

Number of books (Loan Limit)	Loan Period
3	Two weeks

In case of damaged or lost book/resource;

- The student should report to library within 30 days.
- The student is required to replace the book/resource, if not the student is required to pay twice the cost as penalty.

3. Registration, Attendance and Programme Regulations

3.1 Study/Semester duration

There are two semesters in an academic year, each with a maximum number of courses per semester.

The Semester dates are:

Semester-1: 22nd September 2019 to 16th January 2020

Semester-2: 16th February 2020 to 11th June 2020

3.2 Academic Advising

The student has to meet with his/her Academic Advisor who will guide the student as to what appropriate courses are to be taken and registered for that particular semester.

3.3 Registration Steps


After completing the Academic Advising as in Article 3.2, for the registration process to be final, from the academic, administrative or financial perspective, the following semester registration flow chart have to be carried out by the student at the Admissions and Registrations Office, all within the specified time:

1. Verify Study Plan and sign on Semester Registration Form with Admissions and Registration Department
2. Meet Finance Office to finalize semester registration
3. Receive Timetable through the College Email.
4. Complete the online registration and enrolment in Moodle/LMS in Muscat College website.

Note: Lack of completion of the registration process will result in the student being barred from attending classes and from continuing with his/her studies.

3.4 Students' access to MOODLE

All the PCs in the computer labs are available for students to enable them to do their assignments and academic preparation. All the students will be provided with a username and a password by the college for accessing handouts / lecture notes from the MOODLE. (MOODLE is a link provided for accessing



electronic materials). It is mandatory for the student to register each module in MOODLE before the start of classes.

3.5 Mode of Study & Entitlements

A student is designated as full-time or part-time. A part-time student is required to study as per the part-time study plan.

3.6 Change of Mode of Study

A student can change his/her mode of study provided that the mode of study definition is satisfied and there is sufficient capacity in the programme of study to accommodate him/her. There may be financial, visa and other relevant implications in case of such changes.

3.7 Course Registration

Before being permitted to register any course, a student must pass one or more pre-requisite course at a defined level as per the programme regulations.

A student must register for the set of course as prescribed by the framework.

3.8 College Requirement Course - Entrepreneurship

3.8.1 All students who have registered in Muscat College since 2016/17 need to register the college requirement course “Entrepreneurship: Creativity and Innovation” in the second year of study, which has been mandatory by Ministry of Higher Education

3.8.2 This module is designed to introduce students to the backgrounds of business venturing and entrepreneurial activity. The learning outcome of this course is to develop the basic skills, understanding and appreciation of entrepreneurship and business venturing. The course emphasis on entrepreneurship and innovation as a core theme, lecture classes will be conducted apart from business plan assignments, workshops and guest lecturing.

3.9 Course Add and Drop

A student is permitted to add and/or drop a course during the add and drop period. Thereafter, fees become due, and the courses will appear in the student's record.

3.10 Course Withdrawal


A student is permitted to withdraw from courses no later than two weeks from the commencement of teaching. Thereafter, fees are due for the courses, and the courses will remain on the student's record with a result of failure to comply with published requirements.


3.11 Attendance and Engagement

The student attendance at Muscat College is monitored and reported in order to ensure that students attend all scheduled learning and teaching activities and engage with their relevant programme of study.

3.11.1 Student Attendance Guidelines

1. Students are required to attend classes regularly and follow the attendance regulation strictly.
2. Attendance regulation is applicable to all the enrolled students of Muscat College.
3. **Minimum Attendance requirements:**
 - 3.1 80% of attendance in their registered Courses. Students who have crossed 20% of absenteeism in a Course will be debarred from attending further classes and examinations of that Course, except as mentioned in clause 11.
 - 3.2 Minimum 70% of attendance in their registered Courses with valid evidence proving extenuating circumstances. Students who have crossed 30% of absenteeism in a Course even with valid pieces of evidence will be debarred from attending further classes and examinations of that Course, except as mentioned in clause 11.
4. Students having valid reasons for absenteeism shall submit their relevant evidence to the Admissions and Registrations on the day of their commencement. The Admissions and Registrations check the merit of the evidence and decide whether the absenteeism is to be considered for clause 3.2 and enter the same in the system. The accepted excuses shall give a grace period of 10% but not exceeding the total of 30% absenteeism, without changing the absenteeism percentage. Any delay in producing the evidence shall affect this consideration. If the evidence submitted by the student to the Admission and Registration is not accepted, the student may appeal to the College Academic Appeal Committee.

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5. **Warnings:** Warnings shall be given to the students who have reached the level of absenteeism vis-a-vis;
 - 5.1 **The first warning at 8% of absenteeism:** The Admission and Registration Department shall send an e-mail to the students at Student College e-mail with a copy to the Academic Advisor, informing them about the absent level and its consequence. A list of students who have reached 8% absenteeism shall be sent to the Students Affairs by the Admissions and Registrations.
 - 5.2 The second and final warning at 15% of absenteeism: The Admission and Registration Department shall send an e-mail to the students at Student College e-mail with a copy to the Academic Advisor, informing them about the absent level and its consequence. At this stage, the student needs to be extra cautious that crossing 20% of absenteeism lead to their termination in the Course. A list of students who have reached 15% absenteeism shall be sent to the Students Affairs by the Admissions and Registrations.
 6. Students Affairs shall contact/counsel students who have received the first and second/final warnings.
 7. Once the student is debarred, the Admissions and Registrations shall send an email, at student college e-mail, informing them that their absenteeism has reached to the maximum level, therefore they were barred from attending further classes and examinations of that course. At this stage, the Admissions and Registration shall block the students from all further classes and examinations.
 8. **Appeal:**
 - 8.1 Student can appeal to the College Academic Appeal Committee if the Admissions and Registrations did not accept their submitted pieces of evidence as stated in clause 4.
 - 8.2 Debarred students with any severe/special circumstances may write directly to the College Academic Appeal Committee with all the evidence. These are considered only under the exceptional circumstance, and any request without adequate supporting documents shall not be considered.
 - 8.3 The decision of the College Academic Appeal Committee should be finally approved by the Dean so that students shall not be allowed for any further appeal.
 - 8.4 No special examination will be conducted due to attendance appeal, so all appeal is to be completed at least 3 working days before the assessment/examination of the course.
 9. It is the responsibility of students to check their attendance level in Moodle (student portal) on a



day-to-day basis. For any discrepancy in attendance percentage, the students are required to send an e-mail to the Lecturer and HOD/DLC (official College e-mails only) immediately, and meet them personally.

10. It is the responsibility of the student to check their college e-mail regularly, any later claim that they have not seen the warning letter shall not be valid.

11. Students who failed in Courses due to attendance regulation shall be given a “Failed Grade” and the same shall be entered into the ProMIS system during result entry. Lectures and ProMIS coordinators will ensure the same.

Students who failed in a Course due to attendance regulation will have to re-register for the Course.

3.11.2 Engagement

Other points of required engagement for students will be specified in each course’s descriptor.

4. Assessments

4.1 Assessment Policy

Muscat College has the responsibility to deliver all the courses and strives to maintain the set standards of quality in teaching practices. To maintain uniformity and consistency, the courses will be offered in the same way and in the same semester as designed by the UMP. The final examination and special exams are held in accordance with UMP standards.

4.2 Evaluation & Assessment

4.2.1 Grading System

The Performance Indicator indicates students’ performance for a particular module. The correlation between the marks, grade with point value is shown in Table 4.1.

Table 4.1 GRADING SCHEME

Range of Marks	Grade	Numeric Value of Grade
80 – 100	A	4.00
77 – 79	A-	3.70
74 – 76	B+	3.67
70 – 73	B	3.33
67 – 69	B-	3.00
64 – 66	C+	2.67
61 – 63	C	2.33
58 – 60	C-	2.00
55 – 57	D	1.67
40 - 54	E+	1.00
25 - 39	E	0.67
0 - 24	F	0.00

Note (1): Failure to comply with published requirements or modules – Grade Fail (F, E and E+).

Note (2): The grade awarded for the withdrawal from modules is “W”.

4.2.2 GPA: Semester and Cumulative Rating

Semester and Cumulative Rating will be based on the semester and cumulative Grade Point Average (GPA) as detailed below:

Description	GPA Range
Excellent Standing	3.67 – 4.0
Good Standing	2.0 – 3.66
Probation / Fail Standing	0 – 1.99

4.2.3 Grading scheme for APL (Accreditation of Prior Learning)

Description	Grading Scheme
X: Exempted due to prior learning	Grade will be denoted as 'X' and will not be included in the GPA calculation.

Generally, the minimum passing grade for a particular Course is 'D'. However, the passing grade for a particular Course is subject to the department with Academic Steering Committee approval.

Grade E+, E and F are coming under failed category. Since the grade points are different, it will be reflected in the GPA calculation.

Other than the common grade above, the following grades are also used:

Teaching Mode	Status	Grade	
Industrial training	Compulsory (HS)	Pass (HL)	Fail (HG)
Soft Skills	Compulsory (HS)	Competent (KY)	Incompetent (KT)

(i) TS (Incomplete)

This grade is given to students who do not sit for the final examination or are unable to complete the coursework for a particular module because of a confirmed illness or other reasons that can be accepted by the University. Students who obtain TS grade must sit for a special examination in place of the final examination or complete the coursework within the stipulated period.

(ii) HS (Attendance only)

This grade is given to students who have taken attendance only Course (HS).

(iii) HL (Attend and pass)

This grade is given to students who have passed the compulsory Course (HW).



(iv) HG (Attend and fail)

This grade is given to students who have failed the compulsory Course (HW).

(v) KY (Competent)

This grade is given to students who have passed the technology laboratory or skills workshop and soft skills Courses.

(vi) KT (Incompetent)

This grade is given to students who have failed the technology laboratory subject or Skills workshop and soft skills Courses.

(vii) TD (Withdrawal)

This grade is given to students who withdraw from a particular registered Course.

4.2.4 Assessment Scheme and Criteria

(i) Assessment for every course is made periodically and continuously in the particular semester according to the method set by the department and is subject to approval from the university.

(ii) Assessment for industrial training must comply with the method set by the department and is subject to university approval.

(iii) For all courses, marks for the final examination should not exceed 40% and the marks for coursework should be no less than 60% of the overall marks.

(iv) Assessments for course with 100% coursework can be implemented subject to department approval.

(v) The assessment criteria are evolved based on the nature of the course, year/level of the student study and course outcomes. For example, if a course is taught in semester 1 or 2, then the emphasis will be more on basics/ fundamentals, as compared to that of the course taught in semester 3 or 4 wherein the advanced topics and applications will have more weightage.

4.3 Final Examination

Final examination must be carried out within the period and according to the procedures set by the UMP.

4.4 Special Examination

- (i) Special examination can be held for the following cases:
 - a) Students who are unable to sit for the final examination due to illness as confirmed by the university or government hospital medical officer.
 - b) Final semester diploma programme students who have passed with the status KB or KC but failed one (1) course in previous semesters.
 - c) Second last semester degree programme students who have passed with the status KB or KC but failed one (1) course in previous semesters
 - d) Students with death of mother/father/ guardian/husband/ wife/child
 - e) Students who have to provide intensive care to their other/ father /guardian /husband /wife /child who are extremely ill
 - f) Other reasons that can be accepted by the College
- (ii) The special examination marks under items 4.4 (i) (a), (i) (d), (i) (e), and (i) (f) above, will replace the marks of the final examination only, where else the coursework marks remain the same.
- (iii) The special examination marks for rule cases 4.4 (i) (b) and (i) (c) above will determine the course result either pass or fail and will not be considered in the GPA and CPA calculation.
- (iv) The special examination cannot be held for the students who do not sit for their final examination without reasons that can be accepted by the College.
- (v) Time frame should be specified for conducting the special exam.
- (vi) Timeframe for the student's request to appear for the special exam should not exceed seven days from the date of absent for the concerned assessment/final exam.

4.5 Academic Standing

4.5.1 Student Academic Standing

- (i) Students' academic standing is determined by GPA and CGPA.
- (ii) Students' academic standing status is determined in every common semester using CGPA as shown in Table 4.2

Table: 4.2 Academic Standing

Student Achievement	Status
1. $CGPA \geq 3.67$	Excellent Standing (KC)
2. $2.00 \leq CGPA < 3.67$	Good Standing (KB)
3. Current Status “ Excellent” or “Good” and $CGPA < 2.00$	Probation 1 (P1)
4. Current Status P1 and $CGPA < 2.00$	Probation 2 (P2)
5. Current Status P2 and $CGPA < 2.00$	Fail Standing (KG) (Student is terminated)

(iii) Students’ academic standing status for short semester is not determined although GPA and CGPA are calculated as usual. Credit and point value obtained in the short semester will be considered for the CGPA calculation in the next semester.

(iv) Full-time students are normally entitled for 15 credits per semester

(v) Part-time students are entitled only for nine credits maximum per semester, hence the study duration will be longer.

(vi) Full-time students who obtain $CGPA < 2.00$ who are with the P1 or P2 status will be offered lesser credits (normally 9 credits) including HW courses in the following semester.

(vi) Part-time students who obtain $CGPA < 2.00$ who are with the P1 or P2 status will be offered lesser credits (normally 6 credits) including HW courses in the following semester.

(vii) Tracking and classification

The tracking and classification of academic probation and termination is done by Muscat College (Admissions & Registrations and Academic Advisors are responsible).

(viii) Student Appeal against Termination

- The appeal shall be considered for completion of the exit award only if it is available.
- The completion of the exit award is to be done within one semester of study and the maximum number of credit hours shall not exceed nine.

4.5.2 Conferment Requirements

Students are only eligible to be conferred diploma or bachelor degree after the following requirements are met:

- (a) Passed all Courses stipulated.
- (b) CGPA of ≥ 2.00 .

4.6 Improving Academic Achievement

(i) With permission from department, students are given a chance to improve their course grade on the following conditions:

- (a) Grade improvement is only for “C-” grade and below
- (b) Grade improvement for a particular course is only permitted once, unless the course improved is failed
- (c) The latest grade will be considered in the GPA and CGPA calculation
- (d) Student study period has not ended.

4.7. Assessment of malpractice by students

4.7.1 Severity of Malpractices

- Minor- Any first offence where the malpractice is affecting less than 10% of the total marks of that assessment/examination. During any examination/test, possession of unauthorized material or attempt to copy by any other means is also considered as minor.
- Major- all such cases where the malpractice is affecting 10% or more but less than 75% of the total marks of that assessment/examination. Any second or subsequent minor offence is also considered as major.
- Gross- all such cases where the malpractice is affecting 75% or more of the total marks of that assessment/examination. Any second or subsequent major offence is also considered as gross.

4.7.2 Types of Malpractices

Attempting to, or actually carrying out any malpractice activity is not permitted by the Department. The following are examples of malpractice by students; this list is not exhaustive and the Department at its discretion may consider other instances of suspected malpractice that may undermine the integrity of assessments:

- Plagiarism - failure to acknowledge sources properly and/or the submission of another person's work as if it were the student's own.
- Collusion by working collaboratively with other learners to produce work that is submitted as individual learner work. Learners should not be discouraged from teamwork, as this is an essential key skill for many sectors and subject areas, but the use of minutes, allocating tasks, agreeing outcomes, etc. are an essential part of teamwork and this must be made clear to the learners.
- Copying from another student, using Information, Communication or Technology to do so.
- Personation - impersonation by pretending to be someone else in order to produce the work for another or arranging for another person to take one's place in an assessment/examination/test .
- Inclusion of inappropriate, offensive, discriminatory or obscene material in the assessment evidence.
- Deliberate destruction of another person's work.
- Fabrication of results or evidence.
- Inappropriate behavior during an internal assessment that causes disruption to others. This includes shouting and/or aggressive behavior or using abusive language.


4.7.3 Internal Assessment: Use of Unfair Means

Malpractice by a student in internal assessment can occur in:

- the preparation and authentication of coursework
- the presentation of practical work
- the compilation of portfolios of internal assessment evidence
- the conduct during an internal assessment

The procedures to handle student malpractices under internal assessment are as follows:

- All suspected instances are reported to the Head of the Department (HoD)
- An investigation should be undertaken by the HoD as early as possible
- The investigation should establish full facts and circumstances of any alleged malpractice
- A full, written account of the incident should be submitted together with any supporting evidence and an indication of the regulation or requirement that has been broken
- Minor cases will be dealt by the departmental committee
- Major and gross cases will be forwarded to the College Academic Honesty Committee

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- During the investigation, the conduct of the candidate in other examinations or assessments should not be taken into account
 - After investigating on allegation of malpractice, the HoD should submit a full written report on the case to the Chair of College Academic Honesty Committee

4.7.4 Examination: Use of Unfair Means

Malpractice by a student in examination can occur in:

- Making use of unfair means in examinations
- Assisting another student to make use of unfair means


The procedures to handle malpractice relating to examination are:

- If an invigilator suspects an irregularity in the conduct of a student within the examination room, the invigilator should inform the student, remove any possible prohibited material and highlight the question(s) in the exam affected by the malpractice
- The invigilator has to fill in the student misconduct form duly signed by the invigilator and the student
- The student will be allowed to complete the examination, and at the end of the examination, the invigilator will inform the student that, in accordance with the examinations procedures, the irregularity will be reported to the HoD after the examination
- Minor cases will be dealt by the HoD
- Major and gross cases will be forwarded to the College Academic Honesty Committee

4.7.5 Decisions by the Department/College Academic Honesty Committee

The actions to deal with student malpractices under this category are:

- (a) Written warning from the HOD and downgrading of 10%* of the marks of the assignment/examination in case of a minor offense
- (b) Written warning from the Chair of College Academic Honesty Committee and downgrading of 20%* of the marks of the assignment/examination in case of a major offense
- (c) Written warning from the Chair of College Academic Honesty Committee and a grade F is given for the assessment/examination in case of a gross offense



(d) Disciplinary action under the College Regulations, which may lead to dismissal from the Programme in case the same student, is caught three times under malpractice offense during the study of programme

*(Note: No mark shall be awarded to the part (s) where academic misconduct has been reported.)
If the student disagrees with the decisions, he/she has to appeal within one (1) day of receiving the decision. The matter will automatically be referred to the Dean for further proceedings.

4.8 Examination Result Announcement

The college will announce the examination results within the stipulated period.

4.9 Students' Study Level Status

The department based on the total of earned credit obtained determines students' study level status.

4.10 Diploma and Bachelor Degree Conferment

4.10.1 Conferment Requirements

- (i) Diploma and bachelor degree conferment recommendation will be made in the common semester.
- (ii) Students are only eligible to be conferred diploma or bachelor degree after the following requirements are met:
 - (a) Passed all Courses stipulated.
 - (b) CGPA of ≥ 2.00 .
 - (c) Applied for conferment and obtained department recommendation.
 - (d) Other requirements stipulated.

4.10.2 Diploma and Bachelor Degree Classes

(i) Diploma and Bachelor degree classes are shown in Table 4.3.

Table: 4.3 Diploma and Bachelor Degree Conferment Classes

Diploma	Requirement
First Class	$CGPA \geq 3.67$
Second Class	$2.00 \leq CGPA < 3.67$
Bachelor Degree	Requirement
First Class Honours	$CGPA \geq 3.67$
Second Class Honours (Upper)	$3.00 \leq CGPA < 3.67$
Second Class Honours (Lower)	$2.33 \leq CGPA < 3.00$
Third Class Honours	$2.00 \leq CGPA < 2.33$

4.11 Study Deferment

- Students who are ill, subject to confirmation by the University or government hospital medical officer can apply to defer study. The maximum period for deferment is two semesters for each application. The deferred semester will not be considered in the study period count.
- Application to defer study for other reasons can also be considered. The deferment period is one semester for each application. This deferred semester will be considered in the study period count. The application must be submitted before Thursday of week nine (9) of study.

4.12 Examination Instructions to Students

- It is the duty of students to ascertain the dates and times at which they are required to attend the examinations. The examination timetable is published on the Student Information Notice Boards as well as the College website at <http://www.muscatcollege.edu.om/News/>
- Absence or lateness due to misreading the timetable or similar error does not entitle a student to any further examination or special consideration.
- Students will normally be admitted to the examination room ten minutes before the commencement of the examination.
- Prior to entering the examination room, students must ascertain their seat numbers from the lists posted on the notice boards at the entrance of the examination room.
- Any student who has not been allocated a seat number should report to the Examination Officer in charge of the examination before the commencement of the session.

- Students are not allowed not bring into examination rooms any unauthorized material. (“Unauthorized” material is any material not specified on the examination paper, which includes mobile phone, smart watch, Bluetooth etc.).
- Using unfair means in any College examination or test, or to assist another student to indulge in such unfair means is a College disciplinary offense.
- Eating and drinking in the examination hall are strictly prohibited.

5. Programmes

5.1 Programmes Offered and Exit Awards

(All certificate are issued by Muscat College, which is recognised by the University Malaysia Pahang)

Table 5.1 Programmes and Exit Awards

Programme	Year Two	Year Four
Project Management	Diploma in Project Management	Bachelor of Project Management with Honours
Computer Science (Computer Systems and Networking)	Diploma of Computer Science	Bachelor of Computer Science (Computer Systems and Networking) with Honours
Computer Science (Software Engineering)	Diploma of Computer Science	Bachelor of Computer Science (Software Engineering) with Honours
Minimum Required Credit Hours	63 Credit Hours	123 Credit Hours
Accredited Award as per the Oman National Framework	Diploma	Bachelor Degree

Note:

Part-time students are entitled only for nine credits maximum per semester, hence the study duration will be longer.

5.2 Framework: Bachelor of Project Management with Honours

Diploma DPM					
Year 1	Semester 1	Credit Hours	Semester 2	Credit Hours	
	BPF1113 Principles of Management	3	BPF1123 Industrial Psychology	3	
	BPS1313 OSH Fundamentals	3	BPF1223 Introduction to Cost Accounting	3	
	BPF1213 Principles of Economics	3	BPP1113 Project Management	3	
	BUM1123 Mathematics for Management	3	BPP4123 Contract Law	3	
	UHL2412 English for Academic Communication	2	BPT2633 Lean Management	3	
	UHS1021 Soft Skills 1	1			
	Total	15	Total	15	
Bachelor BPM					
Year 2	Semester 3	Credit Hours	Semester 4	Credit Hours	
	BPF2213 Introduction to Finance	3	BPF3113 Managing Human Capital	3	
	BPF2413 Management Information System	3	BPP3143 Project Risk Management <i>Pre-requisite: BPP1113</i>	3	
	BPP2113 Project Planning and Control <i>Pre-requisite: BPP1113</i>	3	BPP3613 Stakeholder Management	3	
	BUM2413 Applied Statistics (<i>Pre-requisite: BUM1123</i>)	3	BPP2123 Project Portfolio Management <i>(Pre-requisite: BPP1113)</i>	3	
	UGE2002 Technopreneurship	2	BPP2223 Project Cost & Budget Management <i>(Pre-requisite: BPT2633)</i>	3	
	UHS2021 Soft Skills 2 <i>(Pre-requisite: UHS1021)</i>	1	ENTUMMC Entrepreneurship - Creativity and Innovation	3	
	Total	15	Total	18	
Year 3	Semester 5	Credit Hours	Semester 6	Credit Hours	
	BPP4113 Project Communication & Negotiation (<i>Pre-requisite: BPP2113</i>)	3	BPT2123 Management of Technology	3	
	BPF2113 Research Methodology (Pre-requisite: BUM2413)	3	BPF2123 Quality Management System <i>(Pre-requisite: BPP2113)</i>	3	
	BPS2113 OSH Management System <i>(Pre-requisite: BPS1313)</i>	3	BPP3213 Estimating & Scheduling <i>(Pre-requisite: BPP2223)</i>	3	
	BPE4613 Construction Economics	3	BPP3522 Final Year Project 1 <i>(Pre-requisites: BPP1113, BPP4123, BPP2113, BPP3143, BPP3613, BPP2123, BPP4113)</i>	2	
	BPE3623 Construction Technology	3	BPE4623 Industry Safety and health	3	
			BPE3613 Construction Management	3	
	Total	15	Total	17	
Year 4	Semester 7	Credit Hours	Semester 8	Credit Hours	
	BPP3133 Contract and Procurement Management	3	BPP4534 Industrial Training Report <i>(Pre-requisites: BPP3522, BPP3213, BPP3133, BPP3413, BPP3113, BPP4524, BPP4133)</i>	4	
	BPP3413 Project Management Tools <i>(Pre-requisite: BPP1113)</i>	3	BPP4538 Industrial Training <i>(Pre-requisites: BPP3522, BPP3213, BPP3133, BPP3413, BPP3113, BPP4524, BPP4133)</i>	8	
	BPP3113 Change Management	3			
	BPP4133 Strategic Management	3			
	BPP4524 Final Year Project II <i>(Pre-requisite: BPP3522)</i>	4			
	Total	16	Total	12	
				TOTAL	123
Electives Courses		Credit Hours	Electives Courses		Credit Hours
BPE4633 Construction and Sustainable Development		3	BPE3623 Construction Technology		3
BPE4623 Industry Safety and health		3	BPE3633 Construction Drawings and Measurement		3
BPE4613 Construction Economics		3	BPE3613 Construction Management		3



Table 5.3 Bachelor of Computer Science (Software Engineering) with Honours

Table 5.3 Bachelor of Computer Science (Software Engineering) with Honours				
Year 1	Semester 1	Credit Hours	Semester 2	Credit Hours
	BCS1143 Problem Solving	3	BCS1023 Introduction to Programming ** (Pre-requisite: BCS1143)	3
	BCC1032 Application Development Workshop	3	BCI2023 Database Systems (Pre-requisite: BCC1032)	3
	BCC1012 ICT Competency Workshop	3	BCN1052 LAN Workshop	3
	BCN1043 Computer Architecture & Organization	3	BCN2053 Operating Systems	3
	BUM1233 Discrete Mathematics & Application	2#	BUM2220 Basic Mathematics*	2
			BUM1433 Discrete Structure & Applications (Pre-requisite: BUM1233)	2#
Total	14	Total	16	
Year 2	Semester 3	Credit Hours	Semester 4	Credit Hours
	BCS1093 Data Structure & Algorithms (Pre-requisite: BCS1023)	3	BCS2143 Object Oriented Programming (Pre-requisite: BCS1023)	3
	BCN1053 Data Communication & Networking (Pre-requisite: BCN1052)	3	BUM2226 Differential Equation*	2
	BCS1133 Systems Analysis & Design (Pre-requisite: BCS1023)	3	BCN2023 Data & Network Security (Pre-requisite: BCN1053)	3
	BCS2173 Human Computer Interaction	3	BCS2303 Web Scripting (Pre-requisite: BCS1023)	3
	BUM2413 Applied Statistics	2#	BCS2283 Introduction to Software Engineering (Pre-requisite: BCS1133)	3
	UHS1021 Soft Skills 1	1	UGE2002 Technopreneurship (Pre-requisite: UHS1011)	1#
		ENTUMMC Entrepreneurship - Creativity and Innovation	3	
Total	15	Total	18	
Year 3	Semester 5	Credit Hours	Semester 6	Credit Hours
	BCM2043 Multimedia Technology & Applications	3	BCM2053 Computer Graphics	3
	BCN3133 Computer Ethic & Policies	3	BCM3143 Computer Game Programming	3
	BCS2333 Software Planning & Requirement Workshop (Pre-requisite: BCS1133)	3	BCS3283 Mobile Application Development	3
	BCS2203 Web Application Development	3	BCS3293 Software Configuration Management	3
	BCS2313 Artificial Intelligence Techniques (Pre-requisite: Familiar with any programming)	3	BCS2343 Software Design Workshop (Pre-requisites: BCS2143, BCS2333)	3
	Total	15	Total	15
Year 4	Semester 7	Credit Hours	Semester 8	Credit Hours
	BCM2063 Image Processing	3	BCI3913 Structured Query Language(Pre-requisite:BCI2023)	3
	BCS3113 Zend PHP(Pre-requisite:BCS2303)	3	BCM3153 Visual Effects & 3D Animation	3
	BCS3323 Software Testing and Maintenance (Pre-requisite: BCS2343)	3	BCS3263 Software Quality Assurance (Pre-requisite BCS3323)	3
	BCS2213 Formal Method (Pre-requisites: BUM1233, BUM1433)	3	BCC3026 Undergraduate Project II	6
	BCC3013 Undergraduate Project I	3		
Total	15	Total	15	
			TOTAL	123
Electives Courses		Credit Hours	Electives Courses	Credit Hours
BCS3113 ZendPHP(Pre-requisite: BCS2303)		3	BCM2053 Computer Graphics	3
BCI3913 Structured Query Language (Pre-requisite: BC12023)		3	BCM2063 Image Processing	3
BCM3153 Visual Effects & 3D Animation		3	BCM3113 3D Modelling	3
BCM3143 Computer Game Programming		3	BCM2073 Modelling & Simulation	3
BCM2043 Multimedia Technology & Applications		3	BCM3123 Data Visualisation	3
BCN3133 Computer Ethic & Policies		3	BCM3103 Virtual Reality	3

5.4 Framework: Bachelor of Computer Science (Computer Systems & Networking) with Honours

Table 5.4 Bachelor of Computer Science (Computer Systems & Networking) with Honours					
Year 1	Semester 1	Credit Hours	Semester 2	Credit Hours	
	BCS1143 Problem Solving	3	BCS1023 Introduction to Programming ** (Pre-requisite: BCS1143)	3	
	BCC1032 Application Development Workshop	3	BCI2023 Database Systems (Pre-requisite: BCC1032)	3	
	BCC1012 ICT Competency Workshop	3	BCN1052 LAN Workshop	3	
	BCN1043 Computer Architecture & Organization	3	BCN2053 Operating Systems	3	
	BUM1233 Discrete Mathematics and Application	2#	BUM2225 Algebra*	2	
			BUM1433 Discrete Structure & Applications(Pre-requisite: BUM1213)	2#	
	Total	14	Total	16	
Year 2	Semester 3	Credit Hours	Semester 4	Credit Hours	
	BCS1093 Data Structure & Algorithms (Pre-requisite: BCS1023)	3	BCS2143 Object Oriented Programming (Pre-requisite: BCS1023)	3	
	BCN1053 Data Communication & Networking (Pre-requisite: BCN1052)	3	BUM2226 Differential Equation*	2	
	BCS1133 Systems Analysis & Design (Pre-requisite: BCS1023)	3	BCN2023 Data & Network Security (Pre-requisite: BCN1053)	3	
	BCS2173 Human Computer Interaction	3	BCS2303 Web Scripting (Pre-requisite: BCS1023)	3	
	BUM2413 Applied Statistics	2#	BCS2283 Introduction to Software Engineering(Pre-requisite: BCS1133)	3	
	UHS1021 Soft Skills 1	1	UGE2002 Technopreneurship (Pre-requisite: UHS1011)	1#	
		ENTUMMC Entrepreneurship - Creativity and Innovation	3		
	Total	15	Total	18	
Year 3	Semester 5	Credit Hours	Semester 6	Credit Hours	
	BCN2195 System Programming* (Pre-requisite: BCN1053)	3	BCN2196 System Administration* (Pre-requisite: BCN2195)	3	
	BCN3133 Computer Ethic & Policies***	3	BCN3010 Network Programming* (Pre-requisite: BCN2195)	3	
	BCN2193 Network Routing Technologies ** (Pre-requisite: BCN1053)	3	BCN3203 WAN Technology (Pre-requisite: BCN2083)	3	
	BCN2083 Network Switching Technologies ** (Pre-requisite: BCN1053)	3	BCN3123 Distributed Systems (Pre-requisites: BCN1053, BCN2053)	3	
	BCN3183 Internet Technology (Pre-requisite: BCN2023)	3	BCN3113 Ethical Hacking (Pre-requisite: BCN2023)	3	
	Total	15	Total	15	
Year 4	Semester 7	Credit Hours	Semester 8	Credit Hours	
	BCM2043 Multimedia Technology & Applications	3	BCI3913 Structured Query Language (Pre-requisite: BCI2303)	3	
	BCN3205 Wireless Technologies* (Pre-requisite: BCN1053)	3	BCM3153 Visual Effects & 3D Animation	3	
	BCN2093 Network Analysis & Design (Pre-requisite: BCN3203)	3	BCN3023 Network Management	3	
	BCN3193 Computer Forensics & Investigation	3	BCC3026 Undergraduate Project II	6	
	BCC3013 Undergraduate Project I	3			
	Total	15	Total	15	
				TOTAL	123
Electives Courses		Credit Hours	Electives Courses		Credit Hours
BCS3113 ZendPHP (Pre-requisite: BCS2303)		3	BCM2053 Computer Graphics		3
BCI3913 Structured Query Language (Pre-requisite: BCI2303)		3	BCM3153 Visual Effects & 3D Animation		3
BCM3143 Computer Game Programming		3	BCM2063 Image Processing		3
BCM2043 Multimedia Technology & Applications		3	BCM3113 3D Modelling		3
BCS3283 Mobile Application Development		3	BCM2073 Modelling & Simulation		3
BCM3103 Virtual Reality		3	BCM3123 Data Visualisation		3



5.5. Awarding Body

After the successful completion of the program requirements, the students will be awarded with the Award/Exit certificates from Muscat College, which is recognised by the University Malaysia Pahang.

5.6. Certificates Awarded

In accordance to the Ministry of Higher Education (MHE):

Students will not be given letter of notification that states completion of years or level (early award) while they are still in the programme.

The award notification will only be given to the graduates (meeting the full programme requirements) or students who exit from the programme at an early level (meeting the exit requirement), provided they submit an official request through Admissions and Registrations office.

Students who apply for an official programme exit are not allowed to re-join the programme unless they complete a minimum of one year leave of absence (not less than one academic year and its main semesters).

All awards are subject to MOHE's regulations.



6. Fee Regulations

1. Semester Fee Payment is due at the beginning of the semester. It can also be paid for the full year in advance.
2. 5% of semester fees will be given as discount for the full payment within the first week of registration.
3. In special cases, installment may be allowed with prior approval from the College authority. In such case, an agreement for the same should be finalised before the end of the second week of the semester as per the following mechanism:
 - a) There should be a down payment of 40% of the total fees.
 - b) The balance 60% of the total fees can be paid in two equal post-dated cheques (PDC). The dates of the PDCs will be provided by the finance office. These PDCs are to be submitted to the finance office before the end of second week of the semester.
 - c) Either the student or the parent or the guardian should sign the above agreement (clause-3). (A copy of the same is given to the parent/guardian).
4. In the case of withdrawal from the college:
 - a) If the withdrawal is within the first two weeks of add and drop period, the full fee will be reimbursed except the non-refundable registration fees.
 - b) If the withdrawal is after the second week and before the fourth week, 25% of the fee is to be paid (in spite of that, you have attended or not attended during this period).
 - c) If the withdrawal is after the fourth week, full fee is applicable (in spite of that you have attended or not attended during this period).
 - d) No student will not be allowed to register after the add and drop period.

7. Muscat College Code of Conduct

7.1 Responsibilities of Staff to Students

It is the responsibility of the Muscat College staff to work for the success of all students and to treat them with respect and care. This can be accomplished by:


- Recognizing that students are the very embodiment of Muscat College's mission
- Delivering the prescribed curriculum
- Ensuring that the learning / teaching environment is sensitive to the cultural heritage of students
- Giving students correct and complete information relating to courses and programmes, assessment guidelines and college policies
- Actively promoting the development of students as independent learners
- Ensuring that students receive timely and constructive feedback on their academic performance
- Helping students to communicate effectively by encouraging the skills of inquiry, negotiation and conflict resolution
- Attending classes and assigned meetings regularly and punctually
- Encouraging the participation of students in extra- curricular activities
- Helping students to make appropriate and rational decisions
- Providing students with supportive and caring environment which respects confidentiality
- Providing extra care for students with special needs
- Promoting a safe and clean learning environment
- Recognizing the right of students to resort to appeals process when necessary
- Serving as a positive role model

7.2 Responsibilities of Students to the learning and teaching process

Muscat College represents students' intellectual and academic stature, which should be a source of personal pride and achievement for the student.

It is students' responsibility to participate in the learning process by:

- Demonstrating a commitment to learning
- Participating sincerely and actively in learning activities
- Ensuring that work presented is yours(Presenting your own work)
- Submitting assignments on time
- Attending classes regularly and punctually

- 
- Reading & following the concerned notices
 - Ensuring that all information presented is true, complete and accurate
 - Asking for guidance and advice from others when needed
 - Supporting teaching/ learning process as per the college guidelines
 - Respecting the values and roles of staff in the learning process
 - Treating others with respect and courtesy by observing appropriate behavior at all times

7.3 Discipline and Code of Conduct

To ensure the cordiality of behaviour and co-operation in the community of the College, amongst students as well as with College staff and keeping with the stature of this Academic institution, students should carefully note the following:

(To ensure cordial and cooperative relations amongst the staff and students in line with the stature of this academic institution, the students should note the following :)

- To observe college by-laws and disciplinary codes of conduct
- To safe guard college equipment and property
- To contribute actively and sincerely to the betterment of learning environment
- To be careful in handling any of the college equipment and appliances
- To respect students, staff and visitors

7.4 Disciplinary Measures imposed for Breach of Students' Code of Conduct and Responsibility

Students in breach of college code of conduct would be subjected to disciplinary proceedings.

Disciplinary measures may be any of the following:

- Verbal warning
- Written warning
- Temporary suspension from attending classes for a period of time
- Termination of scholarship for one semester
- Deprivation from college accommodation for one semester
- Deprivation from college accommodation for one year or longer
- Pay fines for the value of damaged furniture, equipment, tools and other properties
- Penalization for plagiarism and unfair means as per the regulations
- Penalization for breach of examination rules as per the regulations

8. Graduate Attributes

8.1 Graduate Attributes for Bachelor of Project Management with Honours

At the time of exit, the graduates shall be equipped with the following attributes:

1. Knowledge and skills of the specialized area of study

- Possess knowledge and skills of various management subjects
- Have subject command in the chosen discipline with sound knowledge of the key concepts and technicalities involved
- Understand the applications of the theory and be able to handle, assimilate and evaluate required information to be used in the real world
- Able to comprehend holistically given situation/problem

2. Project professionalism

- Be able to handle positions in different government as well as private sectors
- Prepared to manage any unforeseen situation at workplace
- Be able to Impart knowledge to the team members in the working environment
- Be a confident, positive and motivated professional with the required knowledge and skills

3. Engagement in research and development

- Possess the necessary skills for research and development.
- Contribute to research for higher studies or continued work related fields
- Possess aptitude and capability for lifelong learning

4. Soft skills and high adaptability

- Be equipped with soft skills to handle day to day functioning at the workplace
- Able to cope up with ever-changing and competitive environment of Oman
- Able to apply analytical and critical thinking for a given situation
- Able to use Problem-Solving skills effectively.

5. Employability

- Able to handle stress or extreme situations
- Able to meet the industry expectations
- Able to manage change with confidence and autonomy
- Self-aware graduate with good communication skills

6. Ethical Responsibility

- Understanding Oman macro-environment
- Culturally and socially aware citizen
- Ability to carry community services
- Awareness about national and global business environment

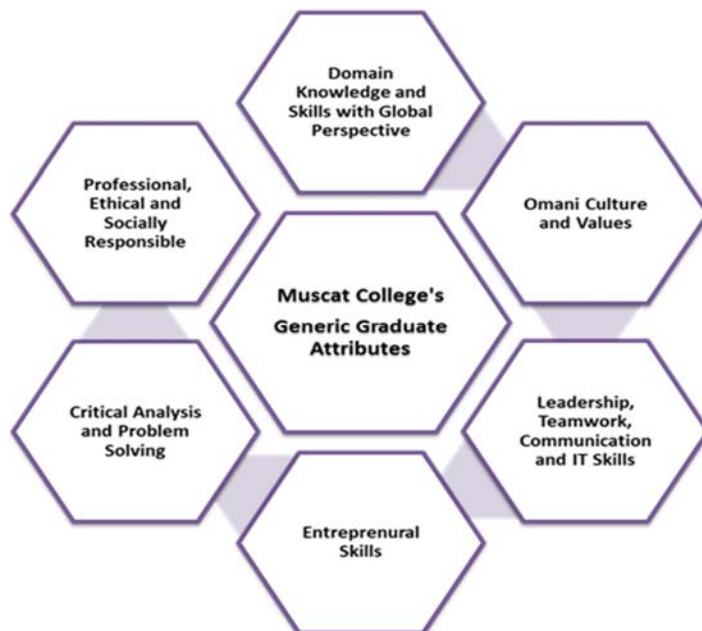
8.2 Graduate Attributes for Bachelor of Computer Science (Computer Systems and Networking) with Honours/ Bachelor of Computer Science (Software Engineering) with Honours

On exit, graduates should possess the following graduate attributes:


- Knowledgeable in Theory and Principles of Computer Science
- Possessing Technical Skills in Computer Science Practices
- Able to use Problem Solving Skill in Producing Innovative Solutions
- Able to use Communicate Effectively
- Able to apply Teamwork & Social Skills
- Able to apply Professional Standards and Ethical Responsibility
- Possessing Lifelong Learning Skills
- Possessing Managerial and Technopreneurial Skills
- Able to apply Leadership Skills

8.3 Generic Graduate Attributes of Muscat College

Generic graduate attributes are transferable skills that are valued by Muscat College as being important outcomes of our higher education. These skills are those identified as important by employers, government and the higher education sector.



9. Students' Academic Grievances



A College Committee for Students Academic Grievances is established to discuss grievances of students on academic matters and to recommend suitable solutions. In particular, the committee will deal with following matters:

- Unfair distribution of marks and grades in a course.
- Unnecessary complications in the level of exams or course requirements.
- Unnecessary complications in the application of rules pertaining to withdrawals from a course or barring from exams.
- Grievances pertaining to admissions in a program.
- Grievances pertaining transfers between programs
- Grievances pertaining special exam, delay or repeat of exams
- Grievances pertaining registration, withdrawal from the Colleges, postponement of the study, delays in tuition payments or reimbursements

The procedure for processing a grievance is as follows:

- (a) The student fills the grievance form and submits it to the Department of Admissions and Registration (DAR).
- (b) DAR sends the grievance to the concerned Department HoD.
- (c) HoD discusses the grievance with the instructor and supervisor.
- (d) HoD submits the department recommendation to DAR.
- (e) If the grievance is not resolved, DAR submits the grievance to the Rapporteur of the Committee along with department recommendation.
- (f) In exceptional circumstances, such as severe time constraint, absence of enough faculties in the department, or other exceptionally verifiable personal or private reason, a student can submit the grievance directly to the Committee.
- (g) The Committee has the right to access any relevant documents or information from the concerned department or DAR while deliberating the grievances.

10 Academic Calendar for All Programmes: 2019-20

GENERAL FOUNDATION PROGRAMME	HONOURS PROGRAMME Universiti Malaysia Pahang	HNC & HND PROGRAMME Scottish Qualifications Authority	HONOURS PROGRAMME University of Stirling
Programme New Entry: Block 1, 2, 3 and 4	Programme New Entry: Semester 1 and 2	Programme New Entry: Semester 1 and 3	Programme New Entry: Semester 1
Registration 15 - 19 SEPT	Registration 15 - 19 SEPT	Registration 01 - 05 SEPT	Registration 01 - 05 SEPT
Block 1 8 Weeks 22 SEP 2019 14 NOV 2019	SEM 1 17 Weeks 22 SEP 2019 16 JAN 2020	SEM 1 11 Weeks 08 SEP 2019 21 NOV 2019	SEM 1 15 Weeks 08 SEPT 2019 16 DEC 2019
Registration 24 - 28 NOV 2019	3 WEEKS OFF	3 WEEKS OFF	3 WEEKS OFF
Block 2 8 Weeks 01 DEC 2019 23 JAN 2020	Registration Week 9 - 13 FEB 2020	Registration Week 15 - 19 DEC 2019	Registration Week 05 - 9 JAN 2020
3 WEEKS OFF Registration 9 - 13 FEB 2020	SEM 2 17 Weeks 16 FEB 2020 11 JUN 2020	SEM 2 11 Weeks 22 DEC 2019 05 MAR 2020	SEM 2 20 Weeks 12 JAN 2020 29 MAY 2020
Block 3 8 Weeks 16 FEB 2020 9 APR 2020		2 WEEKS OFF	
Registration 19 - 23 APR 2020		Registration Week 22 - 26 MAR 2020	
Block 4 8 Weeks 26 APR 2020 18 JUN 2020		SEM 3 11 Weeks 29 MAR 2020 11 JUN 2020	

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